

RE progression of skills and knowledge map

Linked to the units of work in Discovery RE.

	KS1 skills			KS2 skills			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Knowing about and understanding religions and worldviews.</p> <p>(Making sense of religious and non- religious beliefs)</p>	<p>Understand family customs and traditions.</p> <p>Know what makes a person special.</p> <p>Know about some celebrations.</p> <p>Know what makes a place special.</p>	<p>Know and retell the Christian creation story</p> <p>Remember and retell some of the Christmas story</p> <p>Know why Jesus is special to Christians.</p> <p>Remember and retell a time (story) when Jesus showed friendship.</p> <p>Know why Easter is a special time for Christians.</p>	<p>Recall and remember something Jesus said or did to be kind.</p> <p>Explain that Christians believe Jesus was a gift from God.</p> <p>Knowing praying plays an important role in the Muslim faith.</p> <p>Recall and remember what Christians believed happened on Easter Sunday.</p>	<p>Know and describe some of the ways Hindus celebrate Diwali.</p> <p>Start to understand the Christian belief that Jesus was God in human form.</p> <p>Understand viewpoints about one of Jesus’ miracles.</p> <p>Know why Jesus’ death is important to Christians.</p> <p>Describe a Hindu ritual which happens at the River Ganges.</p>	<p>Explore how special Allah is to Muslims.</p> <p>Explore and identify Christmas symbols.</p> <p>Explore forgiveness in Christianity using the stories from the Bible.</p> <p>Describe and explore how the Qur’an influences Muslims today.</p> <p>Know some of the ways Christians use churches to worship.</p>	<p>Explore the different ways a Hindu shows commitment to God.</p> <p>Describe and discuss what Christians learn from the Christmas story.</p> <p>Explore the Hindu belief that Brahman is in everything.</p> <p>Explore how some of the events in Holy Week tell Christians about Jesus’ purpose/ destiny.</p>	<p>Explore the different ways Muslims show commitment to God.</p> <p>Explore Christmas celebrations and tradition and how they might remind Christians about Jesus’ birth and life.</p> <p>Explore and describe what Christians might learn about the afterlife from Bible stories.</p> <p>Discuss and describe the</p>

Forest Park Primary School - Progression Maps

		Know what makes a place special and why.	Know the mosque is a special place of worship for Muslims. Know what the word 'Hajj' means to Muslims.		Explore the significance of the four Gospels in Christianity today.	Discuss whether beliefs in Karma, Samsara and Moksha help Hindus lead good lives. Explore and identify different ways Christians show commitment to God.	different ways in which Christianity seems to be a strong religion today.
<p>Expressing and communicating ideas related to religions and worldviews.</p> <p>(Understanding the impact and significance of religious and not religious beliefs.)</p>	<p>Knowing different things makes people unique.</p> <p>Know and understand that not all festivals are celebrated by everyone.</p> <p>Talk about the past and present.</p>	<p>Share and express an opinion about creation.</p> <p>Talk about how the world was created.</p> <p>Explore what it means to be a good friend.</p> <p>Talk and explain what they like about their friends.</p>	<p>Explain why people should be kind with supporting reasons.</p> <p>Discuss and share why Christians believe God gave Jesus to the world.</p> <p>Share an opinion about the empty tomb on Easter Sunday.</p> <p>Explain why Muslims feel a</p>	<p>Talk and share how Diwali might bring a sense of belonging to Hindus.</p> <p>Children explore what Christmas means to them.</p> <p>Children start to explore their own views on Jesus' miracles and resurrection.</p> <p>Understand the special feelings a</p>	<p>Talk about the 99 names given to Allah and how this emphasises how special he is to Muslims.</p> <p>Compare and discuss different people's views on Christmas.</p> <p>Ask questions and discuss whether forgiveness is always possible.</p>	<p>Know and understand that there are different types of commitment.</p> <p>Discuss whether Jesus knew he was going to be crucified.</p> <p>Discuss and share which Hindu beliefs show respect.</p> <p>Children start to explain why they think some religious</p>	<p>Describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p>Describe some of the ways that Christians would celebrate Christmas and start to</p>

Forest Park Primary School - Progression Maps

			<p>sense of belonging when they are praying.</p> <p>Talk about why Hajj is an important pillar in Islam.</p>	<p>Hindu might experience when at the River Ganges.</p>	<p>Discuss and understand the importance of worshipping God in Christianity.</p> <p>Talk about the different ways the Qur'an influences Muslims today.</p> <p>Talk about the importance of the four Gospels in Christianity today.</p>	<p>practices are more important than others. Describe a Hindu belief relating to life after death and begin to explain the impact of this on a Hindu's life.</p> <p>Discuss and suggest the different ways Christians show commitment to God.</p>	<p>understand which of these would help them understand who Jesus was and why he was born.</p> <p>Ask and discuss important questions about eternity.</p> <p>Discuss and consider whether Christianity is a strong religion now.</p>
<p>Gaining and deploying the skills for studying religions and worldviews.</p> <p>(Make connections between religious and non-religious</p>	<p>Children have a sense of their immediate family.</p> <p>Say what makes their family and friends special to them.</p> <p>Children understand</p>	<p>Use creative ways to express their own ideas about the creation story.</p> <p>Make links between things that are important to them.</p>	<p>Ask and discuss some questions about believing in God .Children to offer some ideas of their own.</p> <p>Discuss and suggest answers to questions arising from</p>	<p>Discuss different ways people could be good to each other using their learning.</p> <p>Discuss and suggest how to live a good life based on the teachings of</p>	<p>Ask questions and discuss some of the children's responses to ideas about God.</p> <p>Compare and contrast ideas about what is worth celebrating in</p>	<p>Compare Hindu and Christian beliefs relating to life after death and discuss how these make a difference to believers' lives</p>	<p>Explain and express that individuals choose to show different degrees of commitment to their religion and can relate this to commitments</p>



Forest Park Primary School - Progression Maps



<p>beliefs, concepts, practices and ideas studied)</p>	<p>similarities and differences between them.</p> <p>Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world.</p>		<p>stories across more than one faith. (Islam and Christianity)</p> <p>Speak about issues of good and bad, right and wrong arising from stories.</p>	<p>religions studied.</p>	<p>different religions and in their own lives.</p> <p>Discuss and suggest their own and others' ideas about why humans choose to do bad.</p>	<p>Children discuss their own ideas about the importance of values to live by and compare this to other religious faiths.</p>	<p>children make in their own lives.</p> <p>Identify and discuss why people choose to live a good life and the impact it has for the future.</p>
--------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------	----------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------