

Forest Park Primary School

Sports Funding Impact Report



2023/24

What is the PE and Sports Premium Funding?

The Government has allocated funding for additional primary school sport in schools. This funding must be used to improve the quality of Physical Education (P.E) and Sport for all of our pupils. The sport funding must be spent on PE and sport provision in school. Schools have to spend the sport funding on improving provision of PE and Sport but they will have the freedom to choose how they do this. The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas & development areas to achieve our long term vision.
<ul style="list-style-type: none"> ● AIR resource picture documents were purchased and embedded to support teachers in delivering key skills across all areas of physical education. This has ensured consistency with the key teaching points. ● All staff have received CPD in gymnastics, athletics, games, badminton and dance from external agencies, enhancing their confidence and knowledge to sustain high-quality teaching across key stages. ● Training from external agencies has equipped staff to lead lunchtime activities for children, with regular updates that included new staff. ● Implementation of Super Movers and Go Noodle across the school has increased active lessons and daily activity levels. ● Expanded lunchtime activities and extracurricular clubs continued to boost participation, fitness levels and enjoyment among pupils, especially benefiting previously non-active students. ● The school successfully achieved the Silver School Games Mark 2023 and maintained this throughout 2024, demonstrating compliance with all five key indicators for primary PE and sport. ● New equipment is procured each year to enhance the delivery and sustainability of Physical Education at Forest Park Primary School, whilst introducing new sports/units of work. ● The swimming model has been redesigned to better meet the needs of students, with a new tracking system implemented to monitor progress and attainment in line with the Swimming Charter. ● A pop-up pool was hired for two years (2022-2023/2023-2024), boosting children's attainment to reach their end-of-year ARE swimming expectations. ● Gymnasium equipment, along with a trim trail and climbing equipment has increased engagement in regular physical activity at break time and lunchtimes and has continued to raise the profile of PE and sport across the school. ● Enhanced outdoor provision and new equipment in EYFS aimed to promote Physical Development (PD) across early years, including Forest Schools sessions and biweekly formal PE lessons for Reception. ● Forest Schools has been integrated into the school timetable on a weekly basis. ● A newly implemented long-term plan for PE provision spanned from Nursery to Year 6. 	<ul style="list-style-type: none"> ● Embed AIR resources throughout the school to support teachers in delivering sport-specific skills consistently, enhancing technical vocabulary and key knowledge among both teachers and pupils. ● Focus on ongoing CPD for staff, particularly badminton and outdoor education, to further develop teaching expertise and ensure high-quality PE delivery. ● Prioritise emotional wellbeing awareness for both staff and pupils, fostering a supportive environment conducive to learning and physical activity. ● Engage parents through newsletters and involvement days to emphasise the importance of an active, healthy lifestyle and encourage their support in promoting physical activity at home. ● Support teaching assistants in leading a variety of activities during lunchtimes to enrich students' physical activity experiences and promote wellbeing. ● Introduce intra-school competitions at the end of each term to boost children's participation in competitive sports and provide motivation for skill development. ● Empower staff to organise and lead intra-school competitions across phases, collaborating with colleagues to enhance the sports program and student engagement. ● Consolidate PE assessment practices across the school and incorporate pupil feedback to inform curriculum development and improve learning outcomes.

- Skills progression overviews for each sport in KS1 and KS2 ensured systematic skill development year-over-year.
- New medium-term plans aligned with skills progression were developed for each year group from Year 1 to Year 6 - with clear end points.
- Books have been purchased to educate children about a variety of sporting athletes, linking to cultural capital, and this document is regularly updated
- Playground markings have been revamped to promote physical activity and engagement during break times, thereby increasing participation throughout lessons.

Long-Term Vision for Physical Education

At Forest Park Primary School, we recognize that physical activity not only enhances health, reduces stress, and improves concentration but also promotes proper physical growth and development. Exercise positively influences academic achievement, emotional stability and social interaction. We emphasise the importance of physical activity to both teachers and children alike. Our goal is to provide a comprehensive and balanced physical education program that every child deserves, featuring enjoyable, purposeful, and regular activities. By creating positive experiences, we aim to foster a lifelong interest in physical activity. We value a diverse curriculum experience and aim to increase participation in physical activity beyond the allocated one hour. To achieve this goal, we offer diverse opportunities for engagement in physical activity during lunchtimes and after school, tailored to the interests of our students.

Our vision:

PE Curriculum

High-quality PE lessons delivered by teachers and/or specialist coaches, with subject leaders monitoring lesson quality.

A wide range of sports and activities offered including games, gymnastics, dance, athletics, net and wall games, striking and fielding, swimming, and Forest Schools.

Staff teaching PE consistently demonstrate good to outstanding skills across all schools and year groups, with strong confidence, knowledge, and expertise in both subject-specific PE knowledge and general teaching practices.

Updated curriculum overview maps are in place across all schools, aligned with the PE National Curriculum 2014

Health of pupils/ School community

The health and wellbeing of pupils and the school community are prioritized through several initiatives:

All pupils across the schools, regardless of age, meet daily physical activity recommendations.

Comprehensive policies are implemented across the schools to align with Government obesity strategy recommendations on physical activity and healthy eating.

Engagement activities involve parents and the

Extra-Curricular provision

Forest School sessions provide children with opportunities for hands-on learning in natural environments, fostering curiosity and connection with nature.

Participation in a variety of sports and activities, such as games, gymnastics, dance, athletics and Forest Schools, promotes physical fitness and well-being among students.

Engagement in extra-curricular activities enhances social skills, teamwork and resilience through collaborative experiences and shared challenges.

Students develop a sense of responsibility and environmental awareness through activities that

Forest Park Primary School

2023-27 VISION FOR PE AND SPORTS

Links to wider community/clubs/facilities

Transition links with high schools are strong, facilitating enriching experiences and familiarization through high

Outcomes: All Pupils will leave school

Equipped with fundamental skills in PE and the ability to apply them in future opportunities.

Links to whole school improvement

PE, Sport, and physical activity serve as catalysts for driving overall school improvement. All staff, pupils, parents, and governors understand the benefits of participation and are dedicated to offering

Amount of grant received in year 2023/24: £19,550.00.

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To ensure PE lessons are all high quality that lead to pupil enjoyment.</p> <p>Increase competitive opportunities available to pupils within lessons.</p> <p>To develop a sports team within school to ensure all aspects of PE, sport and health are covered and offer opportunities for pupils.</p> <p>Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>Links to: Key Indicator 3 Key Indicator 2 Key Indicator 5</p>	<p>PE Subject lead package: £995.00</p> <p>£1683.90 Bee Active Badminton CPD for staff.</p> <p>£1773.90 Bee Active Dance CPD for staff.</p> <p>£183.00 AFPE membership</p> <p>Pop up pool £6600.00</p>	<p>Increased confidence in the leading PE across the school. This has been developed through attending termly network meetings, engaging in one-on-one meetings to devise a strategic action plan and participating in two days of CPD support. This has further facilitated the ongoing enhancement and modernization of the PE curriculum in alignment with current developments and educational advancements.</p> <p>Staff in Years 3, 4, and 5 have completed a six-week high-quality badminton CPD unit from Bee Active. As a result, pupils benefit from more enjoyable lessons in which they make good progress. This initiative is sustainable, as staff will be able to teach this content in the following year. After completing their training, staff have increased their confidence and become more capable in delivering high-quality PE lessons.</p> <p>Staff in Years 1, 2, and 5 have completed a six-week high-quality dance CPD unit from Bee Active. Consequently, pupils enjoyed more engaging lessons and made significant progress. This initiative is sustainable, as staff will be able to teach this content in the following year. The dance training and planning has enhanced staff competence and confidence, making them more effective in delivering high-quality PE lessons.</p> <p>The PE lead continues to be a member of the AFPE governing body, ensuring their knowledge stays current and can be disseminated to staff promptly.</p> <p>The number of Year 6 pupils meeting NC swimming expectations has risen since a pop-up pool was introduced on site. Within four weeks, the majority of pupils achieved awards 1-4 and some children achieved 5-6. Children have demonstrated increased determination, working towards and improving their mastery of self-safe rescue skills. The</p>	<p>Staff have developed increased knowledge and confidence to consistently deliver high-quality lessons. Adjustments to our swimming provision have been carefully planned to support pupils to reach the National Curriculum expectations.</p> <p>Updated safety practices ensure the ongoing safety of all pupils. The quality of our PE curriculum and broader opportunities has been recognized and rewarded. These improvements aim to create a lasting legacy, fostering changed attitudes and perceptions about the impact of PE, leading to enhanced outcomes and opportunities for our pupils.</p> <p>Moving forward, a calendar of events will be implemented to continue providing opportunities for our pupils. Areas that have improved through our efforts to achieve the School Games mark criteria will be sustained and further developed in the coming years.</p> <p>The heightened profile of health and well-being among pupils and families ensures year-on-year involvement and encourages greater participation in both school and extracurricular teams.</p>

	<p>Dance club provision/ support on the day/evening and costumes: £966.11</p> <p>£1969.54 Bee Active extra curricular provision.</p> <p>Minibus costs to attend PE events £500.00</p> <p>Affiliation fees for events: £200.00</p>	<p>pool has also been used to encourage children in Years 2 and 3 to participate in enrichment days. This initiative has introduced children to the water, allowed them to experience elements of water safety and helped them to overcome any initial fears of immersion in the water. In addition, the pool has been used as a reward for children achieving our Sparkle values (Y1-6) on an end of year enrichment day.</p> <p>Children have had the opportunity to participate in regular after-school dance lessons led by a specialist dance coach, leading to the formation of a dance team. They subsequently performed at the Victoria Hall alongside their peers, in front of an audience. Through their participation, children gained confidence to perform, demonstrated resilience, perseverance and have left a lasting legacy of inspiration and achievement within the school.</p> <p>Children attending a range of Bee Active physical activity clubs have experienced numerous positive impacts. Engaging in these clubs has not only improved their physical fitness but also boosted their social skills through teamwork and cooperation. Additionally, participating in varied activities has enhanced their overall well-being, promoting a healthy lifestyle from a young age. In addition, the attainment of children attending Extra curricular clubs has increased compared to the previous year. Pupils have cultivated and utilised essential life skills such as trust, respect, teamwork and communication through their participation in PE and sports.</p> <p>Money has been allocated towards the minibus and event fees, enabling students to attend PE events. This investment has significantly supported children's physical activity, providing opportunities for them to represent the school, compete, build confidence, enhance competence, socialise and foster a sense of purpose in their achievements.</p> <p>Achieving the Silver School Games Mark 2024 demonstrates our dedicated efforts to elevate the profile of PE and our commitment to meeting all requirements. This</p>	
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	<p>£200 Sport day stickers</p>	<p>accomplishment reflects the collective hard work of all staff, marking a significant achievement for our school. We are proud of our participation in numerous PE events and our commitment to inclusivity, promoting gender equality and fostering a sense of belonging among all students.</p> <p>The purchase of sports day stickers had a significant impact on the children, who participated in a range of activities from Nursery to Year 6. With parents, teachers and peers in attendance, their encouragement fueled a strong sense of achievement and pride among the students.</p>	
<p>Health and well-being</p> <p>Embed physical activity opportunities wider into the school day.</p> <p>Meet new government obesity strategy requirements</p> <p>Increase confidence and self esteem of pupils within the school by celebrating successes.</p> <p>Development of lunchtimes activities to ensure pupils are more physically active</p> <p>Improve pupils mental health and well-being</p> <p>Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4: Key Indicator</p>	<p>£500 health and wellbeing package</p>	<p>Pupils and staff are experiencing improved emotional and physical well-being, enabling them to operate more effectively. There has been a notable decrease in accidents and behaviour incidents during lunchtimes. Staff are encouraged to promote positive play and provide opportunities for children to engage in games and physical activities at lunchtime.</p> <p>Both pupils and parents recognize the importance of PE and health, demonstrating a commitment to meeting recommendations. Doubling the time allocated for physical activity will enhance pupils' fitness levels, with additional activities available throughout the school day and during extracurricular clubs. Increased physical activity during lunchtime is also expected to enhance pupils' concentration and behaviour in the afternoons.</p>	<p>Ensuring the health and wellbeing of both pupils and staff remains a top priority to ensure our school operates effectively. Lunchtime activities are designed to foster essential life skills and enhance the fitness levels of our students. Children have the opportunity to choose their own equipment or access facilities like the Active Mile track, Trim Trail or gym equipment, providing them with flexibility and ownership. This is supported and encouraged by staff.</p> <p>We are pleased to note that both pupils and parents have shown an increased understanding of the importance of health, aligning with government recommendations. This heightened awareness has resulted in positive behavioural changes that we expect to sustain in the coming years. Moreover, our commitment to promoting improved fitness is reflected in newly implemented procedures and expanded opportunities for physical activity throughout the school day.</p>
<p>Total expenditure: £15571.45</p>			

Swimming at Forest Park Primary School

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Year 6 students are currently participating in swimming lessons via a pop-up pool up until the last week of term.

We are currently awaiting results to finalise percentages and attainment, which will be updated as soon as they are received.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local changes</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your school's swimming data is below national expectation, you can choose to use primary PE and sports premium to provide additional top-up sessions for those pupils that did not meet the National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Through attending Jubilee swimming baths.

Signed off by:

Head Teacher:	S Irving
Subject leader or the individual responsible for the Primary PE and sports premium:	L Mulliner
Governor:	
Date:	15/07/24