



Year 4 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novel	Film unit - Dragon Slayer	The 1000 Year Old Boy Ross Welford	The Egyptian Cinderella Shirley Climmo RSC	King Lear (A Shakespeare Story) Andrew Matthews	The Arrival Shaun Tan Creature Shaun Tan	The Journey Francesca Sanna
Reading	The Anglo-Saxons Comprehension Plus Stage 4 and Micro Vipers Little People, Big Dreams David Attenborough Jane Goodall Marcus Rashford The 1000 Year Old Boy Ross Welford (class set)	The 1000 Year Old Boy (class set) Vikings Eating and Digestion The Human Body Food Chains Comprehension Plus Stage 4 Little People, Big Dreams Leo Messi Jean- Michel Basquiat	States of Matter/Female Scientists Ancient Civilisations The River Nile Comprehension Plus Stage 4 Secrets of a Sun King Emma Carroll (x2)	King Lear (A Shakespeare Story) (class set) Shakespeare Comprehension King Lear 9-11 <i>Shakespeare Week</i> 24-30th March 2025	The Arrival (class set) VIPERS Discussion Guide The Boy at the Back of the Class Onjali Q. Rauf (class set) VIPERS Discussion Guide Electricity Comprehension Plus Stage 4	Sound Comprehension Plus Stage 4 World Religions Comprehension Plus Stage 4 The Boy at the Back of the Class Onjali Q. Rauf (class set)
Writing Outcomes	Narrative Poetry Week Instructions	Recount Diary entry - short diary extracts over a period of time Non-chronological report Write a kenning	Narrative	Recount Recount	Recount Non-chronological report	Narrative Persuasive leaflet/speech
Poetry	<i>National Poetry Day</i> <i>Thursday 3rd October 2024</i> Poet Spotlight Benjamin Zephaniah - Virtual Library Poetry Showcase Talking Turkeys When I Grow Up Kennings			World Poetry Day 21st March 2025 The Lost Words: A Spell Book Robert Macfarlane and Jackie Morris <i>Forest Park Reading</i> <i>Spine</i> Learn a poem by heart -		We Are Britain! The British and We Refugees Poems by Benjamin Zephaniah Learn a poem by heart



Showcase	Make a poetry book - Kennings	Star Writer Board	Chatterpix - character/object description	Swallows - class assembly Adobe Sparks - class story		Chatterpix - persuasive speech
Maths	Place Value Addition and Subtraction Area	Multiplication and Division Times Tables Focus	Length and Perimeter Fractions	Decimals Times Tables Focus	Money Time	Times Tables Shape Statistics Position and Direction
History	Anglo Saxon and Scots <i>Britain's settlement by Anglo-Saxons and Scots</i>		Ancient Egyptians <i>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</i>		Immigration <i>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	
Geography	Rivers and the Water Cycle. Key person: Bernard Pavissy		Rainforests. Key people: Francisco de Orellana		Africa Key people: Nelson Mandela	
Science	Classification- grouping animals, environmental dangers	Matters of state	Digestive system, teeth, food chain.	Revision	Electricity-conductors and insulators, open and close circuits, simple series	Sound-vibrations, travel
PSHE	SPARKLE Rules and routines Risk assessments Aspirations Self-care NSPCC (PANTS) School rules Pressure from the media and peers		Children's rights Responsibilities to home, school, communities Oral hygiene Asthma - St John's Ambulance unit		Making choices Risky behaviour Moral dilemmas Sun awareness Transition	
R.E.	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)
Music	Playing with rhythm		Musical Contrasts		Melody Builders	



Art	<u>Modern Art, printmaking and painting</u> Banksy		<u>Texture, pattern, colour, line and tone</u> Gustav Klimt-		<u>Drawing and Painting</u> <u>Texture, pattern, colour, line and tone</u> Edward Saidi Tingatinga	
DT	<u>Cooking and Nutrition</u> Key person: Chef Study - Jamie Oliver Purpose: To design and make a pie using seasonal fruits to celebrate harvest time.		<u>Textiles</u> Key person: Fashion Designer Study: Kemi Telford Purpose: Design and make a simple pouch bag for Rhodopis to keep her slippers in		<u>Electrical Systems</u> Key person: Inventor Study: Alexander Graham Bell (Inventor of the telephone) Purpose: Making an Eid decoration for a family member or friend	
PE	Unit 1: Gymnastics		Unit 2: Athletics	Spring 2: Swimming Unit 3: Dance CPD	Summer 1: Swimming Unit 4: Net and wall Games	Summer 2: Swimming at Jubilee Unit 5: Invasion games
Computing	4.1 - The Internet	4.5 - Photo Editing	4.3 - Repetition in shapes	4.6 - Repetition in games	4.2 - Audio production	4.4 - Data logging
Spanish	Phonetics 2 & Presenting myself		My family		At the Café	