



## Year 2 Curriculum Overview 2025-2026

|                         | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|-------------------------|--|---|--|---|--|---|
| <b>Class Novel</b>      | The Koala Who Could<br>Rachel Bright<br>Forest Park Reading Spine  | George's Marvellous Medicine<br>Forest Park Reading Spine   | The Troll by Julia Donaldson/<br>The Three Billy Goats Gruff   | Usbourne biography of Josiah Wedgwood   | The Owl Who Was Afraid of the Dark<br>Jill Tomlinson   | Meerkat Mail<br>Emily Gravett<br>Forest Park Reading Spine  |
| <b>Reading</b>          | Growing Plants<br>Bible Stories<br>Festivals<br>Comprehension Plus Stage 2<br><br>Little People, Big Dreams  | George's Marvellous Medicine<br>VIPERS Discussion Guide<br><br>Christmas Comprehension Plus Stage 2           | Pirates<br>Comprehension Plus Stage 2  | Non-fiction texts featuring nocturnal animals   | Habitats Comprehension Plus Stage 2  | Meerkat Mail<br>VIPERS Discussion Guide<br><br>Deserts<br>Meerkats<br>Comprehension Plus Stage 2  |
| <b>Writing Outcomes</b> | Performance Poetry<br>Recount  | Instructions for a real purpose   | Narrative  | Recount   | Non – chronological report including organisational devices  | Non – chronological report including organisational devices   |
| <b>Poetry</b>           | Poet Study - Edward Lear<br>The Owl and the Pussycat<br>The Jumbles<br>Literacy Shed Plus<br>Learn a poem by heart -<br>National Poetry Day<br>Thursday 3rd October 2024 | Roald Dahl's Revolting Rhymes<br>Forest Park Reading Spine  | A variety of poetry shared and read aloud<br>The Works KS1<br>Pirate Pete<br><br>Learn a poem by heart | A variety of poetry shared and read aloud including<br>Poems Aloud an anthology of poems to read out loud<br>Joseph Coelho<br>Forest Park Reading Spine | A variety of poetry shared and read aloud including<br>A First Poetry Book<br>Pie Corbett and Gaby Morgan<br>Forest Park Reading Spine | A variety of poetry shared and read aloud including<br>Poems to Perform<br>By Julia Donaldson<br>Forest Park Reading Spine<br><br>Learn a poem by heart |
| <b>Showcasing</b>       | Star Writer Board  | Create a non-fiction book of instructional writing based on George's Marvellous Medicine<br>Star Writer Board | Chatterpix<br><br>Star Writer Board  | Star Writer Board   | Star Writer Board  | Star Writer Board   |



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| <b>Maths</b>     | Place value<br>Addition<br>Subtraction  | Addition and Subtraction<br>Shape<br>Money  | Multiplication<br>Division<br>Arithmetic – Four operations  | Length and Height<br>Mass, capacity, temperature<br>Arithmetic – Four operations | Fractions<br>Time   | Time<br>Statistics<br>Position and direction<br>Number focus – 2, 5 and 10 times tables |
| <b>History</b>   | Shops and shopping.<br>Festival Park and National Garden Festival<br><br>significant historical events, people and places in their own locality<br><br>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life |   | Josiah Wedgwood<br><br>significant historical events, people and places in their own locality                 |  | Explorers - Ibn Battuta<br><br>the lives of significant individuals in the past who have contributed to national and international achievements.<br>Some should be used to compare aspects of life in different periods |   |
| <b>Geography</b> | Continents and Oceans<br>Key person: Alfred Wegener   |   | Hot and cold places around the world. Key person: Preet Chandi  |  | Comparing Stoke-On-Trent to a town in the Swat Valley.<br>Key person: Ibn Batutta   |   |
| <b>Science</b>   | Uses of everyday materials- suitability, shaping.   | Living things and their habitats-living, dead and never been alive. Different habitats and food | Living things and their habitats living, dead and never been alive. Different habitats and food               | Plants- basic structure of plant. Plant Hyacinth bulbs<br>Revision               | Animals including humans- offspring-adult, basic needs  | Quiz of units so far:   |
| <b>PSHE</b>      | SPARKLE<br>Rules and routines<br>Risk assessments<br>Aspirations<br>Self-care NSPCC (PANTS)<br>School rules<br>Recognising and Understanding feelings   |   | Importance of keeping clean - families, oral hygiene<br>Keeping safe - household products including medicines |  | Right and wrong<br>Fair and unfair<br>People and animals have rights<br>Needs of living things - Maslow, love, shelter, food etc<br>Sun awareness<br>Transition   |   |
| <b>R.E.</b>      | Unit 13<br>What is the good news Christians believe Jesus brings? (Gospel)  | Unit 14<br>What is the good news Christians believe Jesus brings? (Gospel)                      | Unit 15<br>Who is a Muslim and how do they live? (Part 1) (Islam)   | Unit 16<br>Why does Easter matter to Christians? (Salvation)                     | Unit 17<br>Who is a Muslim and how do they live? (Part 2) (Islam)<br>Visit to a mosque  | Unit 18<br>What makes some places special to believers? (Thematic)                      |



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| <b>Music</b>     | Time to play   |                         | Musical moods and pictures  |                       | Patterns with pitch   |  |
| <b>Art</b>       | 3D- collage<br>Anna Llenas   |                         | Drawing and oil Painting<br>Vincent Van Gogh                        |                       | Printmaking<br>Andy Warhol<br>Roy Litchenstein (comparison) |  |
| <b>DT</b>        | Cooking and Nutrition<br>Purpose: To make a healthy salad for a teddy bears picnic |                         | Mechanisms<br>Purpose: To hold Medicine for George to carry around. |                       | Textiles<br>Purpose: To make a puppet for EYFS reading area |  |
| <b>PE</b>        | Unit 1: Dance CPD  | Unit 2: Athletics       | Unit 3: Gymnastics  |                       | Unit 4: Multi-skills/dodgeball                              | Unit 5: Striking and fielding/Kwik cricket |
| <b>Computing</b> | 2.1 ICT around us  | 2.2 Digital Photography | 2.3 - Robot Algorithms  | Y2 - 2.4 - Pictograms | 2.5 - Making music  | 2.6 - Programming quizzes                  |