



PE and Sports Funding Tracker Document 2024-2025

Total received: £19,580. Total spent: £19,580

CPD	Extra-curricular	Sports Competitions	Equipment & resources	Coaching staff	Membership fees	Other
<p>Subject leader package.</p> <p>Gymnastics CPD for all staff.</p>	<p>Dance club. Outside specialist. Support at event (day and night)</p> <p>Dance costumes</p>	<p>Transport costs</p> <p>City sports affiliation costs.</p>	<p>EYFS PE resources</p> <p>KS1/KS2 PE resources</p> <p>Playground resources/active breaks</p> <p>Gymnastics mats.</p>	<p>Outdoor Education CPD. Bee Active.</p>	<p>AFPE membership fees</p>	<p>Sports day Stickers</p> <p>Sporting books for the library.</p>
<p>Invested in a comprehensive subject leader package to support strategic development of PE across the school. Delivered gymnastics CPD to all teaching staff to enhance subject knowledge and confidence. Attended local PE network meetings to stay informed about government updates and best practices, and disseminated this information to staff.</p>	<p>This year, funding has supported the expansion and enrichment of our extracurricular offer, with a particular focus on providing high-quality physical activity opportunities. A specialist dance instructor was hired to lead an extracurricular dance club, offering pupils expert training and the chance to develop their skills in a supportive and creative environment. This</p>	<p>As part of the School Games Mark process, a recent audit identified key areas for development to further enhance our offer around competition and inclusion. In response, funding was allocated to cover transport and affiliation costs, enabling more pupils to access a wider range of competitive opportunities. This has led to a noticeable increase in pupil participation, with many reporting greater enjoyment and a sense</p>	<p>New equipment purchased this year has enhanced PE provision across all key stages. In EYFS, resources have improved the outdoor continuous provision, supporting the development of fine and gross motor skills through active play. For KS1 and KS2, updated equipment has strengthened lesson delivery, supported inclusive teaching through STEP principles and improved safety—particularly with the addition of more gymnastic mats.</p>	<p>Staff in Years 4 to 6 received CPD focused on Outdoor Adventurous Activities (OAA), enabling them to confidently deliver this area of the PE curriculum. As a result, pupils are now engaging in a wider range of activities that promote teamwork, problem-solving, and resilience in outdoor settings.</p> <p>In addition, a visit from Stoke City Football Club helped raise the profile of football across the school. Pupils were inspired by the visit and encouraged to attend matches</p>	<p>Membership fees have supported staff development by providing access to professional networks, resources, and training opportunities, which have contributed to improved competence and expertise in PE delivery. This has supported better pupil outcomes and more effective lesson delivery.</p> <p>Affiliation with sports associations has enabled the school to offer a wider range of competitive opportunities, increasing pupil participation and engagement in sport. As a result of this strengthened provision and commitment to inclusive, high-quality PE and school sport, the school has</p>	<p>Funding has supported a range of enriching experiences beyond core PE lessons. Sports day resources, such as stickers and awards, helped create a celebratory and inclusive atmosphere where all year groups took part in athletics events, with parents invited to share in the experience. This promoted healthy competition, teamwork and school spirit.</p> <p>Investment in a collection of high-quality PE and sport-themed books for the school library has further enhanced the curriculum. These books are used by pupils during class time and by teachers to introduce or enrich units of work, helping to build a deeper understanding of sport, famous athletes and physical activity.</p>

	<p>club culminated in a memorable performance on stage at the Victoria Theatre, where pupils showcased their talents in front of a live audience. The experience was both inspiring and empowering, significantly boosting pupils' confidence, teamwork and enthusiasm for physical activity.</p> <p>In addition to this, school staff have generously contributed their time and expertise to run a wide range of extracurricular clubs, covering both physical and non-physical activities. These have included sports, games and creative arts ensuring that there is something for every pupil to engage with.</p>	<p>of pride in representing the school.</p> <p>Through their involvement in PE and sport, pupils are not only improving physically but are also developing essential life skills such as trust, respect, teamwork and communication. These experiences are helping to shape confident, resilient learners both in and out of the classroom. As a result of our strengthened provision and inclusive approach, the school has proudly achieved the School Games Gold Mark award.</p>	<p>Visual aids now support clearer modelling and expectations, helping pupils make better progress.</p> <p>Outdoor equipment is supporting the development of break and lunchtimes. These will transform into active, purposeful experiences where pupils can take risks, solve problems and build physical literacy.</p>	<p>through free and discounted ticket offers. This initiative helped strengthen the link between school and community sport, while also promoting physical activity and aspiration among pupils.</p>	<p>proudly achieved the School Games Gold Mark. This recognition reflects the school's dedication to promoting physical activity, competition and personal development for all pupils.</p>	<p>As a result of the inclusive opportunities offered throughout the year, the majority of pupils have engaged in some form of competition or performance-based activity. Pupil feedback has been overwhelmingly positive, with many reflecting on key moments of enjoyment, achievement and personal growth. Pupils have shown increased confidence and self-esteem, particularly through setting personal goals, improving their own scores and learning to persevere.</p> <p>Through inclusive sports units and enrichment experiences, pupils have developed empathy, tolerance and a greater appreciation for others' perspectives. Exposure to diverse athlete role models—through visual aids, discussions and curriculum content—has inspired pupils and broadened their understanding of success in sport.</p>
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Impact Areas:

PE Attainment	Pupil Activity Levels	Improvements to school sport & extra curricular	Increase in staff training and CPD	Swimming improvements	Water safety awareness	Other
<p>This year’s investment in subject leadership and staff development has significantly enhanced the quality of PE provision across the school. The support provided through the subject leader package and whole-staff gymnastics CPD has helped to increase both the attainment and enjoyment of PE lessons. Staff now demonstrate greater knowledge and confidence in delivering high-quality teaching and they feel well-equipped to use the floor plans and planning tools. This has resulted in more engaging and effective lessons for pupils.</p> <p>Participation in PE network meetings has ensured that leadership remains up to date with current government guidance and this information has been shared with staff to promote consistent and informed practice across the school. Additional resources have also been purchased, ensuring that all pupils are able to access and succeed in PE lessons. Adapted equipment and alternative activity options have supported inclusion, even for those who may not be active participants in every session.</p> <p>Beyond PE lessons, pupils are now more physically active throughout the school day. This whole-school approach has supported the development of physical skills and contributed</p>	<p>The introduction of new activities through the use of funding has had a positive impact on pupils’ physical activity levels. Many children have discovered forms of exercise they enjoy, which has encouraged them to be more active on a regular basis. This increased participation has supported improvements in physical health, confidence, and overall wellbeing. Parents and pupils have also reported being more active together as families, showing that the benefits of these opportunities are extending beyond the school environment and into home life.</p>	<p>The breadth of extracurricular opportunities offered this year has helped to foster a strong sense of community across the school. Pupil participation has increased significantly, with clubs supporting the development of a wide range of physical, social and creative skills beyond the classroom. Opportunities have been inclusive and accessible to all pupils—girls and boys, pupils eligible for pupil premium and those who are not, pupils with SEND and those without and across all ethnic backgrounds—ensuring equal access for all. Children and parents have been actively encouraged to engage, with a clear aim that every child is offered and attends at least one club throughout the year. This inclusive approach has strengthened relationships, boosted pupil confidence and ensured that every child feels valued and involved in school life.</p>	<p>Investment in staff training and CPD has provided teachers with valuable opportunities to develop their skills in targeted areas of need. Through hands-on training, including team teaching, observing model lessons and learning the correct use of equipment, staff have gained practical strategies to enhance their PE delivery. Teachers report increased confidence and improved lesson quality, which is already having a positive impact on pupil engagement and progress. This upskilling ensures long-term sustainability, as staff are now better equipped to deliver high-quality, inclusive PE lessons independently.</p>	<p>No additional funding was allocated to swimming provision this year. Key Stage 2 pupils continued to access swimming lessons as part of the national curriculum, though overall outcomes remain an area for development.</p> <p>In preparation for improvement, time has been spent reviewing national guidance and reflecting on current provision. As a result, a new swimming model is being trialed next year with the aim of increasing the number of pupils meeting the expected standard by the end of Key Stage 2. Strengthening communication with parents has also been a focus, encouraging greater support for swimming and water safety beyond school.</p>	<p>No additional funding was spent on water safety awareness this year. While water safety was included as part of the swimming curriculum for Key Stage 2 pupils, it remains an area identified for further development.</p>	<p>Spending this year has also supported inclusion, with specific clubs and competitions organized to ensure targeted opportunities for pupils with additional needs or those less likely to participate.</p>

to improved attainment. A growing number of pupils are meeting or exceeding national curriculum expectations, showing determination and progress. Early Years pupils are developing strong physical literacy from the outset, laying a solid foundation for continued development as they progress through the school.

Sustainability Statement

Throughout the year, funding has been carefully directed to ensure a lasting and meaningful impact on the quality of PE and sport across the school. A key focus has been on building staff knowledge and confidence through targeted CPD. This investment ensures that high-quality PE lessons continue to be delivered, where pupils feel safe, enjoy learning and develop the skills and motivation to lead healthy, active lifestyles well into the future.

The equipment and resources purchased will remain with the school, supporting current and future cohorts. These additions have improved lesson delivery, increased inclusivity and created a legacy of high-quality provision that will benefit pupils for years to come.

Attitudes towards PE have shifted positively, with a growing recognition of its value in supporting not only physical development but also emotional well-being, resilience and life skills. Staff and pupils alike are using physical activity as a tool for managing emotions and building confidence—skills that will serve them well beyond the classroom.

Work around health and safety has strengthened staff practice and pupil awareness, ensuring that lessons remain safe and purposeful. Staff who have taken part in CPD have developed greater confidence and subject knowledge in specific activity areas, which has enhanced their own teaching and delivery of PE lessons.

The increased focus on physical activity throughout the school day, including during breaktimes and lunchtimes, has created more active, engaged learners. These opportunities over the next year will become embedded into school life and will continue to support pupils' physical and emotional development.

The calendar of competitions and events will be maintained and adapted annually to reflect the needs and interests of our pupils, ensuring equal access and representation. Improvements made through the School Games Mark process will be sustained and built upon, helping to maintain high standards and inclusive practice.

Finally, the raised profile of health and well-being across the school community has encouraged greater participation and enthusiasm for sport. This momentum will continue to inspire pupils to take part, join teams and lead active, healthy lives.